



LONDON  
MATHS & SCIENCE  
COLLEGE

 [www.lmsc.org.uk](http://www.lmsc.org.uk)



# Mission Statement & Educational Values

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**London Maths & Science College**

**167 Commercial Road, London, E1 2DA**

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# MISSION STATEMENT & EDUCATIONAL VALUES

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## (JCQ 2025–2026 Compliance — GCE/GCSE and Vocational & Technical Qualifications)

**Legal entity:** London Maths & Science College (LMSC) – Limited Company (Companies House No. 16822143)

**Document Owner:** Principal / Head of Centre

**Approved by:** Proprietor / Governing Body

**Effective date:** 18 February 2026

**Review date:** 18 February 2027

**Version:** 1.1



# Mission Statement

London Maths & Science College (LMSC) exists to provide high-quality, rigorous STEM and Business education that enables every learner to progress to leading universities, professional qualifications and skilled employment.

LMSC is committed to:

- Developing confident, resilient and independent learners who think critically and solve problems.
- Providing a safe, inclusive and ambitious learning environment where all learners are known, valued and supported.
- Upholding the highest standards of academic integrity, professional conduct and examination practice in line with awarding organisation requirements.
- Preparing learners to thrive in a rapidly changing, technology-rich and globalised world, with strong digital literacy and responsible use of technology.

Through excellent teaching, strong pastoral care and close partnership with families, universities, employers and awarding organisations, LMSC aims to transform potential into high achievement and responsible citizenship.

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## Educational Values

LMSC's educational values shape curriculum intent, teaching practice, assessment and day-to-day conduct across all modes of delivery (in-person, online and hybrid).

### 1. Academic Excellence and High Expectations

- LMSC sets ambitious standards for all learners, particularly in STEM and Business disciplines.
- Programmes are planned to stretch and challenge learners, with clear progression routes into higher education, apprenticeships, professional qualifications and skilled employment.
- Assessment is used systematically to monitor progress, identify gaps and intervene early with targeted support and extension.

## **2. Learner-Centred Education**

- LMSC recognises that each learner has individual strengths, needs and aspirations.
- Teaching and support are personalised to enable sustained and substantial progress for all learners.
- Learners are supported to reflect on their progress and set meaningful academic and personal targets.

## **3. Integrity, Honesty and Responsibility**

- LMSC promotes a culture of honesty in academic work and examinations, aligned to awarding body rules and centre policies.
- Staff and learners are expected to act with integrity, take responsibility for conduct and uphold assessment regulations.
- Learners receive explicit education on academic misconduct, digital citizenship, and ethical use of technology and AI, including how to reference sources appropriately and avoid unauthorised assistance.

## **4. Inclusion, Equity and Respect**

- LMSC values diversity and is committed to eliminating discrimination, harassment and victimisation.
- Barriers to learning are identified and removed wherever possible, and reasonable adjustments are implemented to support learners with additional needs and/or disabilities.
- LMSC promotes mutual respect, courteous dialogue and a welcoming environment for all cultures, beliefs and identities.

## **5. Safe, Supportive and Nurturing Environment**

- Safeguarding, physical safety and emotional wellbeing are central to LMSC's practice and culture.
- All learning environments—on site and online—are maintained as secure, orderly and conducive to learning.
- LMSC provides accessible pastoral support and signposts learners to specialist services when additional help is needed.

## **6. High-Quality Teaching and Professionalism**

- LMSC recruits and develops staff with strong subject expertise and a commitment to continuous professional development.
- Staff model professional behaviour, respectful conduct and digital responsibility at all times.

- Reflective practice, peer collaboration and evidence-informed teaching are actively promoted.

## **7. Digital and Future Readiness**

- Digital literacy and safe, effective use of technology are embedded across the curriculum.
- LMSC prepares learners for further study and employment in a data-rich, AI-enabled and globally connected world.
- Online and hybrid learning approaches are used to enhance access, flexibility and resilience, while maintaining high expectations and safeguarding standards.

## **8. Collaboration and Partnership**

- LMSC works in partnership with parents/carers, universities, employers and awarding organisations to support learner progression and success.
- Learners are encouraged to collaborate responsibly and to develop effective teamwork skills.
- LMSC seeks stakeholder feedback and uses it to inform continuous improvement.

## **9. Global Awareness and Citizenship**

- LMSC promotes understanding of global issues, ethical responsibility and sustainable development, particularly within STEM and Business contexts.
- Learners are encouraged to act as responsible citizens who contribute positively to society.
- International perspectives are valued, and learners are prepared to study, work and live in diverse environments.

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# **Implementation and Communication**

- The Mission Statement and Educational Values are communicated through induction, the student handbook, staff handbook, parent communications and the LMSC website.
- Staff are expected to embed the values in lesson planning, assessment practices, behaviour expectations and tutorial/pastoral activities.
- Learner understanding is reinforced through assemblies/tutorials, academic integrity briefings (including AI and plagiarism), and examination briefings.

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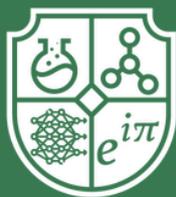
## Monitoring and Review

- The Principal / Head of Centre is responsible for ensuring the Mission and Values remain current and are reflected in strategic planning.
- The SMT reviews alignment through quality assurance activities including observation outcomes, learner voice, attendance and behaviour trends, safeguarding reporting, and learner outcomes.
- This document is reviewed annually or earlier in response to significant regulatory change or inspection/awarding body feedback.

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## Related LMSC Policies and Documents

- Safeguarding and Child Protection Policy
  - Behaviour Policy and Student Code of Conduct
  - Equality, Diversity and Inclusion Policy
  - Online Safety Policy
  - Exams Policy (including Cambridge and JCQ compliance)
  - Malpractice & Maladministration Policy
  - Data Protection Policy (UK GDPR / DPA 2018)
  - Complaints Policy
  - Teaching, Learning and Assessment Policy
  - Attendance Policy
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